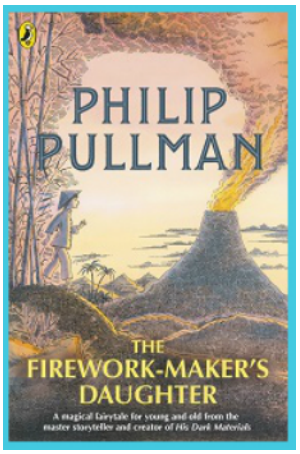
# CLASS 4 AUTUMN (2) NEWSLETTER

Welcome back! Last half term, the children in Class 4 settled into their new routines and have made a brilliant start to the new academic year. Everyone worked really hard in the first half term and we are looking forward to sharing this with you at our consultation meetings on 10th and 11th November. If you haven't made an appointment yet, please look at the online booking system and speak to us if you are having any difficulties.

We are now entering the very busy Autumn 2 term which will be packed with new learning experiences and festive celebrations.




In English we will continue to read 'The Firework Maker's Daughter' by Philip Pullman and use this text within our writing.

"Lila knows what she wants: she doesn't just want to be a Firework-Maker's Daughter; she dreams of being a Firework-Maker herself! To discover the final firework-making secret, Lila must bravely head off alone on a journey – a journey filled with dangers beyond anything she could have imagined…"



Year 4 are making super progress with learning to play chess and are already able to use all the pieces in a full game. We know that some children have asked for a chess set for Christmas. If this is the case at your house, rest assured that lower priced sets are just as good as expensive ones!

Along with Year 3, we will be busy over the next weeks as we get ready to present our special Christmas performance. We appreciate your help with learning lines and songs later in the term.

**Other Y4 learning;**

**HISTORY**

We will be starting to learn about the Victorians, focusing on our local area of Stanningley and how it developed during the Victorian era. This learning will continue in the Summer Term when we concentrate on Victorian childhoods.

**SCIENCE**

The Y4 science unit this half term is 'Power it up!'
This unit explores **'Electricity'**. The children will revisit some uses of electricity and the importance of safety before constructing simple circuits. They will then learn how to change a circuit by changing the components' make up. The third part of this topic leads into a final application of knowledge and skills where the children will design and make an alarm using their knowledge of circuits.

**HOMEWORK**

We thank you for your support with homework – we can really see the impact that practice at home has on independent school work.
It is important that the children continue with their weekly spelling sentences. Please encourage your child to extend their sentences and to use a range of conjunctions when completing the spelling task.
We will continue to set multiplication tables for Learn by Heart tests in preparation for the Y4 statutory test in June. Using Times Tables Rock Stars is another great way to learn tables.
If you have any questions regarding homework, please do feel free to ask at your consultation meeting.

**READING BOOKS**

Please ensure that you complete your child's reading log on a regular basis. Whatever the reading level, we recommend that children continue to read at home to an adult a minimum of three times weekly. The children are all aware that in order for them to change their book in school, a comment or signature from home is required. We have introduced a sticker chart in class to encourage children to read at home.

Finally, this is a very special time of year for the children and although we will be enjoying many festive activities, we will be working incredibly hard, right up to the final week. If you find yourself with a question that is not answered on this newsletter, please feel free to speak to any member of the Year 4 team. Thank you for your continued support.
**Mrs Buckle, Mrs Davies and Mrs Hussain**

**** Reminders ****

PE days are indoor PE on MONDAY and outdoor PE on FRIDAY.
Please wear suitable PE uniform:
**Indoor clothing =** plain white round necked T-shirt, black shorts, leggings or tracksuit bottoms (without stripes or logos) and school pumps. Children should have bare feet for gymnastics unless they have medical reasons not to.

**Outdoor clothing =** plain white round necked t-shirt, plain black leggings or tracksuit bottoms and **trainers.**

- A school hoody will be provided by the school for outdoor use when the weather is cold.
- In colder months, the children can substitute leggings/joggers for shorts.

Children also need to wear or bring footwear suitable for the Daily Mile.

Jewellery must be removed before school including earrings.