# Class 2 Newsletter Autumn 2 2026

**Welcome back!** We hope you all had a relaxing and enjoyable half-term break. The children in Year Two have made a fantastic start to the school year and have settled beautifully into their new classroom routines. Last half term was full of exciting learning! We explored the inspiring story of Mary Seacole and used actions to help us create story maps. In Art, the children had lots of fun experimenting with colour, mixing primary colours to make secondary and tertiary colours and even creating their own colour wheels. We have plenty of engaging activities planned for this half term and can't wait to get started. We'll be sharing updates and photos of what we're doing on the school website and Facebook, so do take a look to see what your child has been learning!

**Our Topic**

Our whole-school value this half term is **Kindness.**

In Geography, we'll be revisiting the names of the continents and learning more about the four countries of the UK. The children will locate the capital cities of England, Wales, Scotland and Northern Ireland, and explore the key features of each country, as well as the surrounding seas. In Computing, we're focusing on **Online Safety**, learning how to stay safe when using technology. In Religious Education, our theme is *"How can we make good choices?"* We will be thinking about why rules are important and, later in the term, we'll begin exploring the story of Jesus' birth.

This half term we will be looking at the following areas for Maths & Literacy:

**MATHS**

**Relating Facts**

Using number facts to check calculations
Comparing number sentences
Making numbers to 100
Adding and subtracting in 1 and 10's'
Adding a 2 digit and 1-digit numbers
Adding two 2-digit numbers
Subtracting a 2-digit number from another 2-digit numbers.

**Shape**

Sort & Recognise 2D & 3D shape
Properties of 2D & 3D shape
Counting vertices, edges and faces.

**Literacy**

Using co ordinating conjunctions and, or, but.
Using question marks and exclamation marks.
Beginning to use expanded noun phrases.
Beginning to look at statements, questions, exclamations and commands.
Adding suffixes to our words such as:
Adding s/es.
Adding ing and er and ed
Adding er and est and y
Adding ly

**Weekly Spellings**

Spellings are sent home every week, and regular practice really makes a difference. The more often children go over their words, the more confident they become—and this helps them improve their scores and spelling skills over time.

**Homework and Reading** - **Homework** is an important part of school life. It helps reinforce what children are learning in class and gives parents and carers an opportunity to see their progress. Your support is greatly appreciated, and we kindly ask that all homework tasks are completed and handed in by **Wednesday morning**. Reading-for-pleasure books can be changed **weekly** and do not need to be logged. Reading group books should be handed in on **Tuesday**. They will be changed and returned home on **Wednesday**. These books should be read **daily** to support your child's fluency and comprehension. **Reading at home each night** has a significant impact on your child's progress. Asking questions such as "*What's happened so far?*", "*Who are the main characters?*", or "*What do you like about this story?*" can help to deepen their understanding and enjoyment of reading.

**By working together, home and school can help your child reach their full potential.**

REMINDERS - **Home Time Arrangements:** If your child is being collected by someone other than their usual adult, please inform the class teacher or school office in advance. The person collecting your child must also know the password we have on file to ensure a safe and smooth collection.

**Uniform:** Please ensure that all school uniform, PE kit and bags are **clearly labelled with your child's name**. Names can fade after repeated washing, making it difficult to identify lost items. We spent a considerable amount of time last half term reuniting children with their belongings, and clear labels make this much easier.

**NOTE P.E** - Class 2 have PE lessons on **Tuesdays** and **Thursdays**. Your child will need to come to school wearing their PE kit on both of these days.

The PE kit consists of **plain black shorts, leggings or tracksuit bottoms**, a **plain white round-neck T-shirt**, and appropriate footwear (trainers must be worn outdoors). **As the weather is becoming colder, we recommend that children wear plain black leggings or tracksuit bottoms rather than shorts to help keep warm during outdoor PE sessions and the daily mile.**

**School jumpers and cardigans must be worn** on PE days, and school will provide outdoor PE hoodies when needed. The daily mile continues each day.

**Reminder: Please ensure that earrings are removed and long hair is tied back on PE days.**

**Thank You for Your Support** -We would like to thank you for your continued support. A strong partnership between parents, carers and school staff plays a vital role in helping children feel happy, secure and confident as they continue to develop their independence and settle into the routines and expectations of Year 2.

Should you require any further information or wish to discuss any aspect of your child's learning or wellbeing, please do not hesitate to contact us. We are always happy to arrange a telephone call or meeting at a convenient time. Thank you once again for your ongoing support. We look forward to another successful and enjoyable half term working together. **Mrs Brier, Mrs Lofthouse and Miss Currie.**

**Diary Dates**

10th & 11th Nov Parents evening.
11th Nov Art Forms assembly
13th Nov Children in Need – Non uniform day bring a £1.
Wk. beginning 16th Nov **PEACE** week
16th Nov Odd Sock Day
27th Nov Non uniform day bring a coloured gift. (Purple)
4th Dec Christmas Fair
14th Dec PM KS 1 Christmas performance
16th Dec AM - Church service
16th Dec Christmas Lunch
17th Dec Panto ! Oh yes it is !!
17th Dec PM Christmas party afternoon
17th Dec school closes for Christmas at the end of the day.







